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ADAMS WELLS SPECIAL SERVICES COOPERATIVE

FUNCTIONAL BEHAVIOR ASSESSMENT/POSITIVE BEHAVIOR INTERVENTION PLAN
POLICY AND PROCEDURES**Policy:**

It is the belief of Adams Wells Special Services Cooperative that any student identified as disabled under Article 7 who demonstrates behaviors that may interfere with their educational program or the educational learning of others, will have a Functional Behavioral Assessment (FBAP and/or Positive Behavior Intervention Plan (PBIP) to address those behaviors. The plan shall address the behaviors in all settings where the student is engaged in the educational process on the school campus. The Positive Behavior Intervention Plan is considered a part of the student's individual education plan. This plan will be reviewed and revised during the annual case review, as well as during the school year, as appropriate.

Procedures:

1. At every case conference the committee will discuss the student's behavior. If the student's behavior is within the acceptable range, no Functional Behavior Assessment or Positive Behavior Intervention Plan needs to be written. Parental permission must be obtained before an FBA/PBIP can be completed. The summary of the discussion should be included in the case conference notes of the IEP and reflected in present level of performance.
2. If the student develops a pattern of tardies or truancies, displays any behaviors that could lead to a possible expulsion, has been suspended from school or has been sent to the office due to behavioral problems, the case conference will be convened and a Functional Behavioral Assessment and a Positive Behavior Intervention Plan will be developed.
3. If the student suddenly behaves in such a way that school personnel believe he is a danger to himself/herself or others, immediate steps shall be implemented in the interest of student safety that may not have been stated on the behavior plan.
4. A student who is being considered for an emotional disability must have a Functional Behavior Assessment and Positive Behavior Intervention Plan as part of the evaluation process.
5. As with any part of the IEP, a copy of each Positive Behavior Intervention Plan should be sent to the AWSSC office.
6. Documentation/data must be included when FBA/PBIP is being added or no longer felt needed.